

2010

Journal of Multilingual Education Research

Aida A. Nevárez-La Torre Editor
Fordham University

Follow this and additional works at: <https://fordham.bepress.com/jmer>

Part of the [Bilingual, Multilingual, and Multicultural Education Commons](#)

Recommended Citation

Nevárez-La Torre, Aida A. Editor (2010) "Journal of Multilingual Education Research," *Journal of Multilingual Education Research*: Vol. 1, Article 1.

Available at: <https://fordham.bepress.com/jmer/vol1/iss1/1>

This Front Matter is brought to you for free and open access by DigitalResearch@Fordham. It has been accepted for inclusion in Journal of Multilingual Education Research by an authorized editor of DigitalResearch@Fordham. For more information, please contact considine@fordham.edu.

Footer Logo

Journal of Multilingual Education Research

Volume 1, Number 1, Spring 2010

Editor

Aida A. Nevárez-La Torre Fordham University

Associate Editor

Giselle B. Esquivel Fordham University

Editorial Advisory Board

Maria Estela Brisk	Boston College
Angela Carrasquillo	Professor Emeritus, Fordham University
Rebecca Fields Freeman	University of Pennsylvania
Ofelia García	City University of New York
Terry A. Osborn	Fordham University
Pedro Noguera	New York University

New York State Association for Bilingual Education, New York, NY

The *Journal of Multilingual Education Research (JMER)*

is a publication of the New York State Association for Bilingual Education. Its distinct orientation reflects what is most important to researchers, specialists, and educators in the field of multilingual education. *JMER* is a vehicle to respond to the changes and growth of knowledge in a variety of national language education issues that have local and regional relevance. It responds to the emerging needs and interests of teachers, administrators, teacher educators, researchers, counselors, psychologists, advocates, and community leaders whose work focuses on the successful education of multilingual students.

Reviewers

Maria Acevedo, Fordham University
Carol Cochi, Fordham University
Samuel S. David, New York City Public Schools

Nancy Dubetz, Lehman College
Juliet Luther, Fordham University
Sandra Mercury, University of Texas at Brownsville

Production Editor

Bruce Johnson

Editorial Responsibility

Views expressed in *JMER* do not necessarily reflect the opinions of the Editors, the Editorial Advisory Board, the New York State Association for Bilingual Education, or Fordham University. NYSABE does not sanction or validate this information, thus it should not be construed as having the endorsement of the Association. NYSABE supports the publication of this journal to encourage reflection, dialogue, study, and research among educators. Authors who contribute to *JMER* are invited to express their insights and judgment openly and professionally with supporting references in addressing educational questions. The reader must evaluate the uniqueness of the published information and its applicability to other educational contexts.

Circulation Notice

JMER is provided as a membership service to active members of the New York State Association for Bilingual Education in the State of New York. For subscriptions and single issue orders please contact: NYSABE at P.O. Box 70, Buffalo, New York, 14207, www.nysabe.org.

For reprint permission please contact the editor at JMER@fordham.edu.

Copyright Statement: ©NYSABE, 2010.

All rights reserved.

ISSN: 2153-4799.



New York State Association for Bilingual Education
New York University
726 Broadway, 5th Floor
New York, NY 14207
www.nysabe.org

Journal of Multilingual Education Research

Volume 1, Number 1, Spring 2010

Introduction to Volume 1

Nancy Villarreal de Adler Executive Director of the New York State
Association for Bilingual Education 5

Margarita Reyes President of the New York State
Association for Bilingual Education 7

Editorial

Aida A. Nevárez-La Torre *The Importance of Disseminating Knowledge:
An Issue of Mission, Voice, and Passion* 9

Articles

Ofelia García *Bilingualism in Education in the Multilingual Apple:
The Future of the Past* 13

Manuela Wagner *Depositioning the "Foreign": Considering the Challenges and
Terry A. Osborn Opportunities of a Postmodern Foreign Language Education* 35

Chun Zhang *The Development of the Bilingual Special Education Field: Major
Su-Je Cho Issues, Accomplishments, Future Directions, and Recommendations* 45

Practitioners' Explorations

Dianne Maysonet *Transient ELLs: A Teacher's Inquiry Into Literacy Instruction* 63

Book Review

Evangeline Harris Stefanakis *Testing English Language Learners: Another Special Case of Bias* 81

Notes on Contributors 85

**Publication Description &
Guidelines for Submission** 87