

2010

## Letter to NYSABE Members and Colleagues

Margarita Reyes

*New York State Association for Bilingual Education*

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### Recommended Citation

Reyes, Margarita (2010) "Letter to NYSABE Members and Colleagues," *Journal of Multilingual Education Research*: Vol. 1 , Article 3.  
Available at: <https://fordham.bepress.com/jmer/vol1/iss1/3>

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**NEW YORK STATE ASSOCIATION FOR BILINGUAL EDUCATION**

**New York University**  
**Metropolitan Center for Urban Education**  
726 Broadway, 5<sup>th</sup> Floor  
New York, NY 10003

March 11, 2010

Dear NYSABE Members and Colleagues,

The New York State Association for Bilingual Education (NYSABE) is proud to introduce the Journal of Multilingual Education Research (JMER). This inaugural issue of JMER, which marks the beginning of a new era in the history of NYSABE, presents to you current research related to the education of English language learners (ELLs).

As classroom practitioners, support personnel, administrators, parents, and community members strive to ensure high academic achievement levels for all ELLs, JMER seeks to support these efforts by establishing a solid foundation for optimum research-based school practices. We hope that JMER reaches out to classrooms, schools, institutions of higher education, professional organizations, as well as legislators nation wide.

Our profound congratulations and appreciation go to Dr. Aida Nevárez-La Torre, founding editor of JMER. Thanks to her leadership, vision, and fine work, JMER will constitute a most valuable tool for all practitioners. We also wish to recognize the contributions of the Editorial Advisory Board and the researchers, whose beliefs and commitment to Bilingual Education have turned our dream into a reality.

On behalf of NYSABE members and leadership, I would like to express our most heartfelt gratitude to Ms. Wilda Ramos, NYSABE Past President 2007–08. Thanks to her vision, dedication, and unfailing efforts, Ms. Ramos was able to initiate the long process of developing NYSABE's JMER.

In closing, I would like to reiterate NYSABE's commitment to sustain the highest professional standard for JMER as a vehicle for researchers and practitioners to develop research-based pedagogical practices in Bilingual Education.

Respectfully,

Margarita Reyes  
NYSABE President

**33rd Annual Conference**  
***"Bilingual Education: A Pathway to Multicultural and Multilingual Learning Communities"***  
**March 11 – March 14, 2010**  
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