



# BOLETÍN

FORDHAM UNIVERSITY

## FACULTY

**Cynthia Vich**

*Interim Director, Spanish*

**Héctor Lindo-Fuentes**

*Interim Associate Director, History*

**Gregory Acevedo**

*Graduate School of Social Service*

**Sal Acosta**

*History*

**Hugo Benavides**

*Sociology and Anthropology*

**Susan Berger**

*Political Science*

**Daniel Contreras**

*English*

**Arnaldo Cruz-Malavé**

*Spanish*

**Clive O. Daniel**

*Economics*

**Emilio Estela**

*Visiting Adjunct*

**Carl Fischer**

*Spanish*

**Norma Fuentes-Mayorga**

*Sociology and Anthropology*

**Greta Gilbertson**

*Sociology and Anthropology*

**Javier Jiménez-Belmonte**

*Spanish*

**Carey Kasten**

*Spanish*

**Rafael Lamas**

*Spanish*

**Michael Lee**

*Theology*

**Sara Lehman**

*Spanish*

**Luz Lenis**

*Assistant Dean, FCRH*

**Gioconda Marún**

*Spanish*

**Ronald Méndez-Clark**

*Director, International and Study Abroad Programs*

**Barbara Mundy**

*Art History*

**S. Elizabeth Penry**

*History*

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*Graduate School of Social Service*

**Monica Rivera-Mindt**

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**Orlando Rodríguez**

*Sociology and Anthropology*

**Clara Rodríguez**

*Sociology and Anthropology*

**Janet Sternberg**

*Communication and Media Studies*

**Luisita Torregrosa**

*Visiting Adjunct*

**Juan Carlos Vignaud**

*Ambassador - in - Residence*

## DIRECTOR'S CORNER

Welcome to the spring issue of the *Boletín* of the Latin American and Latino Studies Institute. It is a bittersweet tradition of the spring semester to say goodbye to our graduating students at the same time that we celebrate their successes. Sadly, we will no longer see them in our classes or office hours, but we know that they are moving on, full of excitement and optimism. We extend our warmest congratulations to the twelve undergraduate and two graduate students who will be graduating this year with LALSI degrees.

The following pages cover the activities of another productive semester. LALSI has continued the organization and co-sponsorship of events and lectures that bring to Fordham the discussion of important Latin American and Latino issues. Among the highlights of the semester we can mention Prof. Ana Celia Zentella's talk "Bilinguals and Borders: Patrolling Languages and Identities on the US -Mexico Border", an event that was well attended by professors and students from within the Fordham community and beyond.

LALSI also made its presence felt abroad. A group of eleven students accompanied by professors Lindo-Fuentes and Benavides traveled to Puebla, Mexico, during Spring Break. The Study Tour owed a great deal of its success to the collaboration of Puebla's Iberoamericana University, a sister Jesuit institution. Students agreed that the combination of lectures, site visits, and dialogue with people in Mexico greatly enriched their LALS curriculum. The organizers were particularly grateful for the support received from the Dean of Fordham College at Rose Hill, the International and Study Abroad Programs office, and the authorities at the Universidad Iberoamericana.

Our new faculty members are active enriching our program. Prof. Carl Fischer - with the aid of Profs. Sal Acosta and Cynthia Vich (and in consultation with all LALSI faculty) - has been preparing exciting new syllabi for LALSI undergraduate courses, as well as for our senior undergraduate capstone seminar "Topics in Latin American And Latino Studies". We hope to have the new courses approved by the respective committees in the fall to start offering them soon after.

As usual, we have worked hard to ensure that our majors and minors (currently a total of thirty four!), as well as our graduate students, have an ample variety of courses to choose from. We have done this by reaching out to Fordham faculty and working with them to have the LALSI attribute added to their courses.

Finally, we both want to say good-bye as Interim Director and Interim Associate Director. It has been a pleasure to work for LALSI this year, and we wish the best to our upcoming new Director and Associate Director who will start in the Fall of 2013.

Warmly,

Cynthia Vich, Interim Director  
Héctor Lindo-Fuentes, Interim Associate Director



FORDHAM UNIVERSITY  
THE JESUIT UNIVERSITY OF NEW YORK

LATIN AMERICAN AND LATINO STUDIES INSTITUTE  
441 EAST FORDHAM ROAD FMH, ROOM 405G BRONX, NY 10458

## "LALSI Study Tour to Puebla Mexico"



The Puebla Study Tour group in front of the Church of Santa María Tonantzintla in Cholula, Mexico. From Left to Right: (Back) Prof. Guadalupe Avila, Dewis Shallcross, Jessica Alcantara, Tom Haskins, Erica Lazcano, Prof. Hugo Benavides, Tra Hoang, Adrian Nolasco, Molly Spater, Jackie Monnat, Jerry Javier (Front) Kelly Hernandez, Anna Lynott (Photo Submitted by Héctor Lindo-Fuentes)

During Spring Break (March 10<sup>th</sup> -15<sup>th</sup>) a group of eleven Fordham students visited Puebla, Mexico, in a LALSI-sponsored study tour. The group was met at the Mexico City airport by Alberto Fischer, a representative of Puebla's Iberoamericana University. Alberto's presence was a first indication of the warm welcome extended at every step of the trip by authorities and faculty at the Iberoamericana, a sister Jesuit institution.

During their stay in Mexico the students attended lectures by prominent Mexican academics such as anthropologist María Eugenia Sánchez. The tour provided an opportunity to approach important moments of the Mexican past and to have a direct contact with Mexican socioeconomic reality. It included visits to wonderful historical sites like the famous pyramid of Cholula and some of the first convents built by Franciscan fathers shortly after the Spanish conquest of Mexico. The trip concluded with a visit to the Bachillerato Emiliano Zapata, a school near Puebla.

The visit to the school was an opportunity to discuss the context of Mexican migrations to the United States and to have a dialogue with members of a community that has many members who have migrated to Long Island.

The students who traveled in the study tour were divided when they were asked to single out the highlight of the trip. They couldn't agree if it was the visit to the spectacular pyramids of Teotihuacan, the Museo Antropológico, or the Bachillerato.

The Fordham travelers were Jessica Alcantara, Kelly Grande, Tom Haskin, Tra Hoang, Jerry Javier, Erica Lazcano, Anna Lynott, Jackie Monnat, Adrian Nolasco, Dewis Shallcross, and Molly Spater. They were accompanied by professors Hugo Benavides and Héctor Lindo-Fuentes.



Some of the Study Tour students with Professor Héctor Lindo-Fuentes in front of the Pyramid of the Moon in Teotihuacan, Mexico.

From Left to Right: (Top) Adrian Nolasco, Dewis Shallcross, Thomas Haskin, Anna Lynott, Professor Lindo-Fuentes, Jackie Monnat (Bottom) Jessica Alcantara, Molly Spater (Photo taken on March 14<sup>th</sup> and Submitted by Héctor Lindo-Fuentes)



## “Guatemalan Healthcare Service Trip”

By Farrah Saleh (FCRH '14)



Fordham students at the welcome reception with Guatemalan coordinators: Dr. Manuel Diez de Universario Esperanza Hospital and Mr. Mario Mansilla de Climea Lopez. Along with, Drs. Jose Rosales, Mercedes Molina and Christian Bettranena de Universario Esperanza Hospital, and Mr. Marcos Moreno de Quetzalroo Hostel

Seated Left to Right: Stash O'Callaghan, Ms. Mercedes Molina, Danielle Espinoza

Front Row Left to Right: Dorothy Riely (Chaperone), Dr. Manuel Diez, Mr. Mario Mansilla, Farrah Saleh, Mark Wild, Marcos Moreno

Second Row Left to Right: Dr. Jose Rosales, Michael Kavanagh, Luke Homer, Sohail Qazi, Mr. Christian Bettranena (Photo submitted by Dean Lenis)

Thanks to the support and coordination of Drs. Mendez-Clark, Heald and Lenis, pre-health students were able to participate in the first global medical service trip offered to the students of Fordham College at Rose Hill. Participants included Danielle Espinoza, Luke Homer, Michael Kavanagh, Stash O'Callaghan, Sohail Qazi, Farrah Saleh, and Mark Wild. The trip emulates Fordham's Mission Statement, which declares the University's dedication to preparing its students for leadership in a global society. The pre-health students visited Guatemala for one week in January 2013 and were exposed to the health care system of a developing country. Students shadowed physicians in both the rural clinics and the public hospitals, and gained insight into the discrepancies between public and privatized healthcare. Throughout the week, the Fordham students had the opportunity to attend medical presentations, shadow surgeries, build relationships with physicians, and complete and present research on a Guatemalan endemic disease. Conversations with the Guatemalan physicians gave the students a greater understanding of healthcare with limited government support.

The sites visited during the trip had an impactful influence on the students. The students visited Safe Passage, a non-profit organization dedicated to bettering the lives of those living by the Guatemala City dump. Guatemalans living in this area begin working at the dump as young children, and rummage through the garbage looking for salvageable items. The program at Safe Passage serves as an educational center and functions in keeping children and families away from the dump. Also, the students visited Sanatorium Hermano Pedro, a hospital run by nuns, and spent an afternoon with the children who were hospitalized for malnutrition, and witnessed firsthand the effects of a poor diet on a child.



Farrah Saleh distributing *Dress Girls Around the World* dresses for malnourished children at Sanatorio Hermano Pedro. (Photo Submitted by Dean Lenis)

The trip was also a cultural experience, and the students appreciated the Guatemalan traditions. By shadowing physicians, students witnessed the influences of both the Guatemalan and indigenous customs on medicinal practices. Furthermore, the students observed the obstacles created by language barriers in Guatemala. Since more than twenty different dialects are spoken, physicians have a difficult time communicating with their patients. Guided tours of Guatemala's historical cities and volcanoes gave the students a glance into the beautiful country. The trip was a pilot program, and the successes of the 2013 trip have been an incentive to continue to offer the trip in the future.



## Faculty News

Professor **Cynthia Vich** (Modern Languages and Literature) presented a paper at the conference "Encuentro Interdisciplinario de Memoria Histórica y Violencia Política en el Perú" held at the King Juan Carlos I Center at NYU on February 22nd, 2013. Her paper, "La choledad en el mercado de imágenes: apuntes en torno al film *La teta asustada*" was a reading of the film's depiction of Andean immigrant culture in present-day Lima. The film *La teta asustada* (translated as "The milk of sorrow") by Peruvian director Claudia Llosa, won the 2009 Berlinale Golden Bear Award and was nominated that same year to the Oscar in the foreign language category.

Professor **Luisita Lopez Torregrosa** (Visiting Adjunct) was a guest lecturer at the School of Humanities at the University of Puerto Rico from March 6<sup>th</sup> to the 8<sup>th</sup>. While there she spoke to students and faculty about her work as a journalist and book author and her peripatetic life and journalism career. She will also be a guest speaker at the *Festival de la Palabra* in October, an annual international book fair in San Juan (with a smaller event in New York City). Professor Torregrosa is spending the spring semester 2013 in Washington, D.C., doing research and reporting for her next project, a non-fiction book about a new ascendant class of Latinos. She will return to her base in New York City in June. She is also working on a couple of political articles for *The Washingtonian* magazine and continues to write her women-centered columns and blogs for *The International Herald Tribune*. Ms. Torregrosa's second book, *Before the Rain: A Memoir of Love & Revolution* (Houghton Mifflin, 2012), is due to come out on paperback this summer. It is a finalist for a 'Lambda' literary award for best female memoir. The prizes will be announced at an event in Cooper Union on June 3<sup>rd</sup>, 2013.

### Congratulations Class of 2013!

Megan Barnum, GSAS (MA Degree)

\*Diana Betancur, FCLC

Jason Browder, PCS (February Graduation)

Tatiana Di Lanzo, FCLC (February Graduation)

Danielle Flores, FCRH

Jerry Javier, FCLC

Analy García Juárez, FCRH

Courtney Markes, FCRH

Victoria Palmer, FCRH

Alexandra Pereira, FCLC

Collen Rober, GSAS (MA Degree;

Summer Graduation Expected)

Cristina Rodriguez, FCRH

\*\*Allison Russell, FCRH

Michael Soriano, FCRH

\*Congratulations on graduating with honors from the Latin American and Latino Studies Institute at Lincoln Center

\*\*Congratulations on winning LALSI's *Bernardo Vega Rigoberta Menchu Tum Award* during the Encaenia Award Ceremony and for graduating with honors from Rose Hill

### What are our M.A. students writing about?

LALSI graduate student **Megan Barnum** (GSAS'13) will be obtaining her Master's degree in Latin American and Latino Studies in May. Here's an overview of her thesis, whose working title is "Reproducing Disposable Women: Myths and Realities of Gendered Spaces at the U.S.-Mexico Border":

"Since 1993, Ciudad Juárez has earned a reputation as being one of the most dangerous cities in the world, internationally recognized for the crimes against women and girls along the U.S.-Mexico border. I am interested in analyzing violence against women at the border by reflecting on the social and human consequences of global industrial capitalism. Particularly, I am analyzing how maquiladoras were occupied as and functioned as a gendered space within a patriarchal structure. I contend that the myth of women as sexually fetishized commodities within maquiladoras carries over into Mexican society. I am analyzing how the myth of women's disposability gets reproduced in the reality of violence against women throughout Mexico."

### What are our LALSI Alumni doing?

For the past two years, **Heather Armijo** (Major FCLC'10) has been working in the Legal Services field, particularly focused on Immigration law. Last year, she served as an *Americorps* member and worked at *CARECEN* (Central American Resource Center) in the Pico Union area of Los Angeles. This area has one of the highest concentrations of Salvadoran Immigrants in the entire world, which she was excited to be a part of since she studied abroad in El Salvador with the *Central for Global Education* in 2008. *CARECEN* was formed by Salvadoran refugees in the eighties to aid the thousands of Salvadorans seeking refuge in the U.S. due to the Civil War in El Salvador. She worked as a paralegal for eleven months, helping legal permanent residents apply for naturalization and fee waivers if they were low-income and helping to prepare clients for the naturalization exam. In September of 2012, she was hired as an immigration paralegal at Staten Island Legal Services, which provides free legal services to low-income New Yorkers. Soon after accepting this position hurricane Sandy hit and she began advising disaster-affected Staten Islanders on insurance and FEMA appeals, as well as on a myriad of other issues that affect both citizens and immigrants alike. Despite the hurdles she has had to overcome to provide competent legal services, especially in the wake of Sandy, she finds her job very rewarding and is meeting many new people who inspire her to be better every day. As she states, "LALSI sparked the flame that led me to this point, so I have never been more grateful for that as I am now."

**Anna Loiseaux** (Major FCLC'10) is currently serving as the Program Manager of the *Civic Opportunities Initiative Network* (COIN), a community organizing fellowship housed at *The New World Foundation*. Created in partnership with six community-based organization grantees in five cities across the U.S., COIN is an education reform and community development strategy that provides individual opportunities to a cohort of thirty one scholars. COIN supports scholars with paid internships who do community organizing in their home communities, four years of full-gap scholarships, and a college mentor. Predominantly students of color from immigrant families, the COIN scholars receive political education and organizing training, preparing them to lead on the most relevant social justice issues facing their communities today. She also manages the COIN Mentor Program, overseeing a group of thirteen professional mentors as they work to support each scholar's goals and retain students through graduation. Informed by her experience in LALSI and her ability to work directly in communities through LALSI courses, she is thrilled to continue working at the intersection of community, education, migration and economic injustice.

**Daniela Talero** (Major FCLC'10) is currently finishing her masters at The New School in nonprofit management and international development. Since July of last year, she has been starting what will be a foundation called Junt@s. It is an organization that will give economic opportunities to women from La Merced, Caldas, Colombia. Many of these women are heads of their households, victims of domestic violence or of political conflict. La Merced is a beautiful town in the mountains of Caldas, with a depleting population, almost no economic opportunities, and horrible memories of paramilitary occupation. To help improve economic opportunity, the township is undergoing a sewing certification process. After completing a certain amount of classes and workshops they will be given a certification of quality which will allow them to sew for any brand name if need be. In addition to their sewing certification, they also participate in business, legal, and therapeutic workshops in order to create a holistic and innovative work environment. Their ultimate goal is to create a fair trade quality brand of Colombian clothing made for and by Colombians.

In May 2012, **Nathaniel Rojas** (Major FCRH'11 and GSAS'12) completed his M.A. in Latin American and Latino Studies from Fordham University, where he studied U.S.-Latin American relations during the Cold War under Héctor Lindo-Fuentes. Nathaniel has since served as Research Associate at Columbia University's Institute for the Study of Human Rights, supporting the development of an internationally-traveling exhibit on the century-long history of Guantánamo. He has continued researching Latin American history at the intersection of U.S. hegemony and local politics during the Cold War, and has presented his work at conferences at Yale University and the University of California in Santa Barbara. In addition, he was recently selected as one of ten students admitted out of nearly four hundred applicants to begin a fully-funded Ph.D. program in History at Cornell University, where he will continue studying U.S.-Latin American relations under Professors Fredrick Logevall and Raymond Craib.

After graduating with an M.A. in Latin American and Latino Studies from Fordham in February of 2011, **Sang Yeob Kim** (GSAS'11) began his career working at the Permanent Mission of Chile to the United Nations as an adviser intern. While there, he began attending meetings with the delegation of Chile and monitoring follow-up activities at the UN on a variety of topics such as International Security and Disarmament, Peacekeeping Operations, and Security Council. In February of 2012, he was promoted and began working as a political affairs adviser at the same mission, dealing with the issues of the First Committee (international security/disarmament) and the Fifth Committee (administrative/budgetary issues) of the General Assembly, as well as Non-Aligned Movement and Counter-Terrorism. He recently attended the United Nations Final Conference on the Arms Trade Treaty.

**Sarah Molinari** (Major FCLC'11) is presenting a co-authored paper at the April 2013 Simposio Graduado at the University of Puerto Rico, Rio Piedras. The paper has been submitted for publication and explores issues of transnationalism and Diasporican activism for the Vieques social movement. Sarah is conducting an Oral History Project at the Center for Puerto Rican Studies of Hunter College and will be starting a Ph.D program in Cultural Anthropology at the CUNY Graduate Center in Fall 2013.

#### Alumni

Send us your pictures! Send us your news!  
And become a member of LALSI on Facebook & Linked IN!  
Please visit the Alumni section of the LALS website where you will  
find the Alumni Update Form  
<[www.fordham.edu/lalsi](http://www.fordham.edu/lalsi)>

### Burial Database Project of Enslaved African Americans

LALSI Senior Secretary (LC) and Fordham History student, **Sandra Arnold** (PCS'13) created the Burial Database Project of Enslaved African Americans. The Project, which aims to identify and document burial grounds of enslaved African Americans, launched on January 18, 2013. A public submission website followed on February 1, 2013. ([www.vanishinghistory.org](http://www.vanishinghistory.org)) To date, the website has received submissions on the location of almost 100 burial grounds across the United States. Burial sites submitted to the Burial Database project of Enslaved African Americans will contribute to the future of a national burial registry for enslaved African Americans. The Project's advisory team includes noted historian and scholar, David Blight of Yale University and Michael Blakey of the College of William and Mary. Blakey served as scientific director and principal investigator of the New York African Burial Ground Project in lower Manhattan—a project that uncovered the remains of more than 400 enslaved Africans buried in the late 17th and early 18th centuries. The Burial Database Project of Enslaved African Americans was recently featured in the New York Times, ESSENCE Magazine and NPR's "All Things Considered". For access to these:

<http://cityroom.blogs.nytimes.com/2013/03/18/a-mission-to-find-and-preserve-forgotten-slave-graveyards/>

<http://www.npr.org/2013/03/24/175141077/marking-forgotten-slave-burial-sites-online>

### Spring 2013 Events

#### **“Memorializing American Slavery”**

This symposium commemorated the 150<sup>th</sup> anniversary of the Emancipation Proclamation at the Schomburg Center for Research in Black Culture. In remembrance of the enslaved, it examined American Slavery as historical memory and as a national legacy. Presentations were made by distinguished historians David Blight (Professor of American History, Yale University; Director, The Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition) and Annette Gordon-Reed (Professor of History and Law, Harvard University; Pulitzer Prize for History)

Sponsored by The Department of African and African American Studies, American Studies, The English Department, The Black and Hispanic MBA Association, The History Department, The Latin American and Latino Studies Institute, The Sociology & Anthropology Department, The Department of Political Science, and Women's Studies at Fordham University; The Deans of Fordham College Lincoln Center, Fordham College Rose Hill, The School of Professional and Continuing Studies at Fordham University, The Gilder Lehrman Center for the Study of Slavery, Resistance and Abolition at Yale university, and The Schomburg Center for Research in Black Culture.

*Saturday, February 9<sup>th</sup>, Schomburg Center for Research in Black Culture, 515 Lenox Avenue, Corner of 135<sup>th</sup> Street, New York, NY 10037*

#### **“Nicaragua after the Sandinista Revolution”**

Dr. Christine Wade from Washington College, co-author of the book *Understanding Central America*, gave a presentation and spoke on his book to students at Fordham College at Lincoln Center.

*Friday, March 1<sup>st</sup>, Lincoln Center*



The figure in our logo is that of Huitzilopochtli, main god of the Aztecs, fol. 89R *Codex Magilabechiano*, mid 16<sup>th</sup> c. Central Mexico

### “Bilinguals and Borders: Patrolling Languages and Identities on the US-Mexico Border”

A talk by Professor Ana Celia Zentella, Professor Emerita at UC San Diego's Department of Ethnic Studies

Despite their envied bilingual and bicultural capital, college students who have spent years living and studying in both San Diego and Tijuana (transfronterizos), struggle with conflicting constructions of language and identity that are the result of rigid national and language borders. Bilingual interviews with 40 transfronterizos reveal that, in particular, intra-sentential code switching, or Spanglish, is frowned upon, because that way of speaking is identified with *el hablar mocho de los pochos* ['chopped up Mexican American speech']. Transfronterizo attempts to distinguish themselves from monolinguals on both sides of the border suggest the creation of a “Migra Bilingüe”, or language border patrol, akin to the federal agents who track the undocumented. This event was well attended by students, faculty and the general public.

Sponsored by The Latin American and Latino Studies Institute, The Modern Languages and Literatures Department, The Graduate School of Education, The Department of Sociology and Anthropology, and The Office of Multicultural Affairs.

*Wednesday, March 20<sup>th</sup>, Lincoln Center*



Photo of Ana Celia Zentella  
Professor Emerita at UC San Diego's  
Department of Ethnic Studies

### “Puebla-NYC Images: Producing Identity, Migration and Global Culture”

A talk by Professor Marcela Ibarra Mateos of the Iberoamericana University in Puebla, Mexico

Marcela Ibarra Mateos is an experienced researcher on the politics of identity and migration between Central America, Mexico and the United States. She has worked on a series of research projects with a transnational focus and is one of the leading experts on the NYC-Puebla migrant trail. She is currently a professor at the Jesuit Universidad Iberoamericana-Puebla where she directs the Migration Program. Her work provides a scholarly and humane analysis of the regional impact of migration throughout the continent, and its larger implication in issues of identity, poverty and inequality. She has presented the results of her research throughout South and Central America as well as the United States and Europe. The Jesuit concern and care of others makes her presentation at Fordham University particularly poignant and relevant in the exchange of committed scholarship throughout the continent.

Sponsored by the Institute of/for the Global South, the Latin American and Latino Studies Institute, the African and African-American Studies Department, and the Sociology/Anthropology Department.

*Wednesday, April 17<sup>th</sup>, Lincoln Center*

### “Encrucijadas/Encruzilhadas: Dialogues for Latin American Cinemas”

In late April, LALSI co-sponsored a conference on Latin American film production and criticism held at the Tisch School of the Arts at New York University. Over two days, scholars, directors, and festival curators gathered to dialogue about topics such as the onscreen representation of subjects, film archives, the place of Latin America in the global film scene, and the pedagogical possibilities of Latin American and Latino film. The following week, one of the co-organizers of the event, NYU film professor Juana Suárez, gave a talk in Carl Fischer's Latin American Literature and Culture Survey class (SPAN 3002). Carl Fischer (an Assistant Professor in Modern Languages and Literatures) helped organize the event. He also gave a talk on his research at one of the panels, and moderated another one.

Co-sponsored by NYU's Department of Cinema Studies and Fordham University's Latin American and Latino Studies Institute

*Friday and Saturday, April 19<sup>th</sup> and April 20<sup>th</sup>, Tisch School of Arts, New York University, 721 Broadway, 6<sup>th</sup> Floor, New York, NY 10003*

## LALSI NEW COURSE FOR FALL 2013

### WMST 4005 Queer Theory and The Americas

4.00 Credits

*Shoshana Enelow and Carl Fischer*

Drawing from the often divergent traditions of Anglo and Hispanic America, this course will take an interdisciplinary approach to queer methodologies for cultural and literary studies. Students will encounter foundational queer theoretical texts (both historical and contemporary) as well as novels, plays, and films, and will explore, for themselves, what queerness means and does.

*MR, 10:00-11:15, Course offered at Lincoln Center*

## Digital LALSI

Everyday LALSI is flooded with emails and physical mailings of special events, conference and paper competition announcements, Graduate Program advertisements, internship and job postings, etc. We make our best effort to inform the LALSI community of everything we receive through email but we encourage you to come to our office in FMH 405G to look through announcements yourselves and also sign up to our groups and pages. We would also like to thank the LALSI assistants, Jessica Alcantara and Charles Watson, and our Alumni for their hard work and their continuous contributions to our news feed. If any current students or Alumni think that there are other media outlets we should reach into to help grow our online community and resources please feel free to contact LALS directly at [lalsi@fordham.edu](mailto:lalsi@fordham.edu).



#### Search for:

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## Summer 2013 Course Offerings

*Only 5000 level and below are open to Undergraduates*

### Session I: May 28-June 27

AFAM 2647.L11	Third World and The City
ECON 3256.R11	Comparative Econ. Systems
ECON 5415.R11	Gender and Econ. Dev.
ECON 5808.R11	Microfinance and Migration
HIST 3950.R11	Latino History
POSC 3915.R11	International Political Economy
POSC 6520.R11	Int'l Business and Governments
SOCI 3506.L11	Diversity in American Families
SPAN 2001.L11	Spanish Lang. and Literature
SPAN 2500.R11	Approaches to Spanish Lit.

### Session II: July 2-August 6

AFAM 3152.L21	Express. Bodies: Race, Sex. and the Arts
ANTH 2619.L21	Magic, Science & Religion
ECON 5540.R21	Emerging Markets
POSC 2501.R21	Intro. to International Politics
POSC 3121.L21	New York City Politics
SOCI 2420.R21	Social Problems of Race and Ethnicity
SPAN 2001.R21	Spanish Lang. and Literature

## Fall 2013 Lincoln Center Course Offerings

AFAM 4650	Social Welfare & Society
ECON 3346	International Trade
HIST 1400.L01	Undrstnd Hist Chnge: Latin Am
HIST 1400.L02	Undrstnd Hist Chnge: Latin Am
HIST 3969	Latin America & The U.S.
LALS 2005	American Pluralism
POSC 3641	Latin American Politics
POSC 3645	Politics of Immigration
SOCI 3601	Urban Poverty
SPAN 2001.L01	Spanish Lang & Literature
SPAN 2001.L02	Spanish Lang & Literature
SPAN 2001.L03	Spanish Lang & Literature
SPAN 2601	Spanish Conver & Comp
SPAN 3401	Modern Spanish Fiction
SPAN 3530	Excess in Spanish Lit
WMST 4005	Queer Theory and The Americas

### Evening Courses:

ANTH 3351.C01	Comparative Cultures
LALS 3343	Crime & Minority Rights

## Fall 2013 Rose Hill Course Offerings

AFAM 4000	Affirmative Action: American Dream
AMCS 3340	Catholicism & Democracy
ANTH 2619	Magic, Science & Religion
ANTH 3343	Ghettos and Gated Communities
ANTH 3380	Hazards, Disasters and Human Experience
ANTH 3725	Culture & Culture Change
ARHI 2256	Renaissance in Latin America
COMM 3106	International Communication
ECON 3235.R01	Economics of Latin America
ECON 3235.R02	Economics of Latin America
ECON 3244.R01	International Economic Policy
ECON 3244.R02	International Economic Policy
ENGL 3662.R01	Postwar US Literature & Culture
ENGL 3662.R02	Postwar US Literature & Culture
HIST 1400	Understanding Hist. Change: Latin America

HIST 3808	New York City Politics
HIST 3977	Latin American History Through Film
POSC 2501	Introduction to International Politics
POSC 3121	New York City Politics
POSC 3600	Place, Space & Immigrant Cities
POSC 3915.R01	International Political Economy
POSC 3915.R02	International Political Economy
POSC 4805	International Politics of Peace
PSYC 3600	Multicultural Issues
SOCI 3136	Inequality – Why/Effects
SOCI 3148	Population and Econ. Development Issues
SOCI 3456.R01	Modern American Social Movements
SOCI 3601	Urban Poverty
SOCI 4970	Comm Service/Soc Action
SPAN 2001.R01	Spanish Languages and Literatures
SPAN 2001.R02	Spanish Languages and Literatures
SPAN 2001.R03	Spanish Languages and Literatures
SPAN 2001.R04	Spanish Languages and Literatures
SPAN 2001.R05	Spanish Languages and Literatures
SPAN 2001.R06	Spanish Languages and Literatures
SPAN 2001.R07	Spanish Languages and Literatures
SPAN 2001.R08	Spanish Languages and Literatures
SPAN 2301	Advanced For Spanish Speakers
SPAN 2500.R01	Approaches to Literature
SPAN 2500.R02	Approaches to Literature
SPAN 2601.R01	Spanish Conver & Comp
SPAN 3002	Latin America: Literature/Culture Survey
SPAN 3075	Crime Fiction in Hispanic Literature

### Evening Courses:

LALS 3600	Latin America: Current Trends
SOCI 3405	Gender, Race, Class
SPAN 2601.R02	Spanish Conver & Comp

## Fall 2013 Graduate Course Offerings

*Only 5000 level courses are open to Undergraduates*

CEED 5050	Ethics & Society: Cross Discp Per
ECON 5015	Eco Development Policy
ECON 5260	Epidemics & Devel Policy
ECON 5450	Crisis, Adjustment and Poverty
ECON 5515	Int'l Monetary Policy
ECON 6510	International Trade
HIST 5918	After Colonialism: Latin America
LALS 5020	LALS Research Seminar
LALS 5021	LALS Sem For Serv Learn/Res
POSC 5600	Analysis of Int'l Pol
POSC 6530	Political Econ of Dev
PSYC 6170	Multicultural Seminar
PSYC 6175	Multicultural Issues in Education
SOCI 5518	Issues in Urban Sociology



Fordham University

# BOLETÍN

*The Latin American & Latino Studies Institute*

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## THE LATIN AMERICAN & LATINO STUDIES CONCENTRATION

The **Latin American and Latino Studies program** integrates a series of courses in the **humanities, social sciences** and the **arts** designed to acquaint students with Latin America and the experiences and cultural expressions of the Latino populations in the United States. The interdisciplinary approach aims at exposing students to the methods, materials, and tools of various disciplines. The major prepares students for graduate study and to enter the fields of international trade and finance, foreign service, teaching, publishing, and Hispanic media and communications.

The **MAJOR** consists of **ten courses**: (a) an **introductory** course; (b) **two courses** from the **social sciences**; (c) **two courses** from the **humanities/arts**; (d) **one upper elective in history**; (e) **one methods seminar** (normally taken in the junior year); (f) **one capstone seminar** (normally taken in the senior year); and (g) **two electives**. Seniors may wish to write a senior essay under the guidance of one of the program's faculty members.\*

The **MINOR** consists of **six courses**: (a) an **introductory** course; (b) **two courses** from the **social sciences**; (c) **two courses** from the **humanities/arts**; and (d) **one elective**. Since language competency in Spanish is expected, majors and minors should take at least **one Latin American/Latino literature course above the 2001 level**. Students are encouraged to study in Latin America.\*

Courses that fulfill College requirements may, where appropriate, be credited toward the major or minor. Students whose particular interests do not conform to the pattern of electives described above are encouraged to consult with the director or the associate director to work out a program more appropriate to their needs.

\* - Major and Minor requirements can differ, please see your class Dean for further details.

LALSI provides an intellectual home for students and faculty who are interested in Latin America and the Latino Populations of the US. With offices on both campuses, the Institute acts as a clearinghouse for information, organizes conferences, invites speakers to the university, maintains video/journal collections and sponsors film series and internships.

LALSI's newsletter *BOLETÍN* is published twice a year.