

2014

Journal of Multilingual Education Research

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Recommended Citation

(2014) "Journal of Multilingual Education Research," *Journal of Multilingual Education Research*: Vol. 5 , Article 1.
Available at: <https://fordham.bepress.com/jmer/vol5/iss1/1>

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Journal of Multilingual Education Research

Volume 7, 2016/2017

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is a publication of the New York State Association for Bilingual Education. Its distinct orientation reflects what is most important to researchers, specialists, and educators in the fields of multilingualism and multilingual education. *JMER* is a vehicle to disseminate changes and growth of knowledge in a variety of national language education issues that have local and regional relevance. It responds to the emerging needs and interests of teachers, administrators, teacher educators, researchers, counselors, psychologists, advocates, and community leaders whose work focuses on the successful education of multilingual students.

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JMER is currently available online at <http://fordham.bepress.com/jmer>

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Funding for printing is provided by the Language Regional Bilingual Education Resource Network (RBERN); Nellie Mulkay, Director

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ISSN: 2153-4799.

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In Memoriam



Giselle Esquivel

1950-2017

Giselle was born in Havana, Cuba in 1950 and migrated with her family to the United States when she was 11 years old. She graduated from Battin High School in New Jersey. In addition she completed a Bachelor's degree from Montclair State College and a Master's degree from Rutgers University. She earned her Doctor of Psychology in 1981 from Yeshiva University.

She joined the Fordham University Graduate School of Education (FGSE) faculty in 1982. She served as Chair of Psychological and Educational Services, Coordinator of School Psychology Programs, and Director of Therapeutic Interventions Master's Program, Director of the Psychology of Bilingual Student's Master's Program, and Director of the Bilingual School Psychology Program. After 30 year of service at FGSE she retired in 2015.

She was a prolific scholar who among many publications edited (with E. C. López and S. Nahari) the *Handbook of Multicultural School Psychology: An Interdisciplinary Perspective* (2007; Mahwah, NJ: Lawrence Erlbaum Associates). In addition to her academic work, she was an active and faithful member of the Centenary United Methodist Church in Metuchen, New Jersey and also served on the Conference Board of Ordained Ministry.

An active member and leader of the New York State Association for Bilingual Education for many decades, in 2009, Giselle joined forces with Dr. Aida Nevárez-La Torre in developing the *Journal of Multilingual Education Research (JMER)*. As the first Book Review Editor she shaped this section of the journal. In later years she actively served as a member of *JMER's* Advisory Editorial Board.

We will forever be appreciative of her scholarly work and friendship.

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