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Table of Contents, v7

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Journal of Multilingual Education Research

Volume 7, 2016/2017

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In Memoriam



Giselle Esquivel

1950-2017

Giselle was born in Havana, Cuba in 1950 and migrated with her family to the United States when she was 11 years old. She graduated from Battin High School in New Jersey. In addition she completed a Bachelor's degree from Montclair State College and a Master's degree from Rutgers University. She earned her Doctor of Psychology in 1981 from Yeshiva University.

She joined the Fordham University Graduate School of Education (FGSE) faculty in 1982. She served as Chair of Psychological and Educational Services, Coordinator of School Psychology Programs, and Director of Therapeutic Interventions Master's Program, Director of the Psychology of Bilingual Student's Master's Program, and Director of the Bilingual School Psychology Program. After 30 year of service at FGSE she retired in 2015.

She was a prolific scholar who among many publications edited (with E. C. López and S. Nahari) the *Handbook of Multicultural School Psychology: An Interdisciplinary Perspective* (2007; Mahwah, NJ: Lawrence Erlbaum Associates). In addition to her academic work, she was an active and faithful member of the Centenary United Methodist Church in Metuchen, New Jersey and also served on the Conference Board of Ordained Ministry.

An active member and leader of the New York State Association for Bilingual Education for many decades, in 2009, Giselle joined forces with Dr. Aida Nevárez-La Torre in developing the *Journal of Multilingual Education Research (JMER)*. As the first Book Review Editor she shaped this section of the journal. In later years she actively served as a member of *JMER's* Advisory Editorial Board.

We will forever be appreciative of her scholarly work and friendship.

Journal of Multilingual Education Research

Volume 7, 2016/2017

Editorial		
Zoila Morell	<i>Rethinking Preschool Education through Bilingual Universal Pre-Kindergarten: Opportunities and Challenges</i>	7
NYSABE Position Statement		
New York State Association for Bilingual Education	<i>Position Statement on Bilingual Education in Early Childhood/Preschool Programs</i>	15
Focus on Research and Theory		
P. Zitlali Morales and Joseph C. Rumennapp	<i>Talking about Language in Preschool: The Use of Video-Stimulated Recall with Emergent Bilingual Children</i>	19
Focus on Practice		
Pamela Brillante and Karen N. Nemeth	<i>Teaching Emergent Bilingual Learners with Disabilities and Challenging Behaviors in Preschool</i>	43
Carola Otero Bracco and Judie Eisenberg	<i>Neighbors Link's Parent-Child Together Program: Supporting Immigrant Parents' Integration to Promote School Readiness Among Their Emergent Bilingual Children</i>	59
Samina Hadi-Tabassum and Idalia Gutiérrez	<i>The First of the Firsts: Leadership and Legislation for Bilingual Preschools in Illinois</i>	75
Roundtable Proceedings: Emergent Bilinguals in New York's UPK		
Zoila Morell	<i>Introduction to Roundtable Proceedings: Emergent Bilinguals in New York's UPK</i>	105
Zoila Morell	<i>Proceedings: Multilingual Learners in UPK: Defining Focus and Direction</i>	109
Book/Media Reviews		
Patricia Velasco	<i>Book Review Introduction: Bilingualism in Preschool</i>	139
Susana DeJesús	<i>Supporting the Linguistic Needs of Young Language Learners: A Guide for School Leaders</i>	141
Notes on Contributing Authors		
Publication Description & Guidelines for Submission		

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