




2020

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### Recommended Citation

(2020) "Notes on Contributors to This Volume," *Journal of Multilingual Education Research*: Vol. 10 , Article 8.

Available at: <https://research.library.fordham.edu/jmer/vol10/iss1/8>

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## Notes on Contributors to This Volume

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**Min Wang, PhD**, is an assistant professor of TESOL and Bilingual Education in the Department of Education Specialties at St. John's University. She was awarded a PhD in TESOL in 2016 from the University of Alabama. Dr. Wang's research interest includes critical applied linguistics, discourse analysis, positioning, and agency. Dr. Wang has published 10 articles in regionally, nationally, and internationally recognized journals. Her recent book entitled *Multimodalities and Chinese students' L2 literacies: Positioning, agency, and communities* addresses the complicated interactions among multimodality, positioning, and agency in increasingly digitized, multilingual, and multicultural contexts in and through which Chinese international students practiced their L2 literacies