




2020

## JMER Description & Guidelines for Submission

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## *Journal of Multilingual Education Research*

### **Publication Description**

The *Journal of Multilingual Education Research (JMER)* is the official journal of the New York State Association for Bilingual Education. Its distinct orientation reflects what is most important to researchers, specialists, and educators in the fields of multilingualism and multilingual education. *JMER* is a vehicle to respond to the changes and growth of knowledge in a variety of national language education issues that have local and regional relevance. It responds to the emerging needs and interests of teachers, administrators, teacher educators, researchers, counselors, psychologists, advocates, and community leaders whose work focuses on the successful education of multilingual students.

*JMER* embraces a variety of cross-disciplinary interests, both theoretical and practical, to reach a broader scholarship and readership. As such, its peer reviewed publications represent an array of themes and topics including:

- Psychology, sociology, and politics of language learning and teaching;
- Issues in research and research methodology;
- Assessment and evaluation;
- Professional preparation;
- Curriculum design and development;
- Instructional methods, practices, materials, resources, and technology and media;
- Language planning, language policy, and language learning;
- Professional standards and ethics.

*JMER* seeks to address the implications and applications of research in a variety of fields of knowledge, including:

- Anthropology;
- Applied linguistics;
- Multilingual/Bilingual education, including biliteracy, multiliteracy;
- Communication;
- Education;
- First and second language acquisition;
- Psycholinguistics and sociolinguistics;
- School psychology, sociology, political science.

### **Main Sections**

1. **Focus on Research and Theory:** full-length articles of 8,500 words, excluding references, which discuss empirical research and analyze original data that the author has obtained using sound research methods, including quantitative, qualitative, and mixed methods studies. Articles may also critically synthesize current knowledge in an important area of multilingual education and discuss new directions for research. If you have any questions about this section, please email **Dr. Juliet M. Luther** ([JMER.editors@fordham.edu](mailto:JMER.editors@fordham.edu)).
2. **Focus on Practice:** full length manuscripts of 8,500 (excluding references) that focus on best practices including innovative instructional interventions, practitioner inquiry, and collaborative projects leading to meaningful changes in educational policy and practice. If you have any questions about this section, please email **Dr. Cecilia Espinosa** ([JMER.editors@fordham.edu](mailto:JMER.editors@fordham.edu)).
3. **Scholarly Book/Multimedia Reviews:** full-length critical reviews of professional texts and multimedia. Reviews should provide a scholarly evaluative discussion of the significance of the work in the context of current theory and practice. Reviews may either be solicited by the Reviews Editor or ideas for reviews may be submitted to the Reviews Editor for consideration. Reviews should comprise between 1,500 to 2,000 words (excluding references) for a review of a single book or multimedia. If you have any questions about this section, please email **Dr. Patricia Velasco** ([JMER.editors@fordham.edu](mailto:JMER.editors@fordham.edu)).

## Special Issues

Topics for special issues will be considered. Topics are approved by *JMER* Editors. Those wishing to suggest topics or serve as guest editors should contact the Senior Editor of *JMER*. Issues will generally contain both invited articles designed to provide state-of-the-art reviews of the literature and directions of future research and practice, as well as articles solicited through Call for Papers. On occasion, proceedings of a major impact conference or mini-symposia in the area of multilingualism will be considered.

## Guidelines for Submission

Persons interested in publishing an article or book/multimedia review in this peer referred journal may submit manuscripts for consideration. *JMER* prefers that all submissions be written in a style that is accessible to a broad readership, including those individuals who may not be familiar with the subject matter. The manuscript must be prepared according to the following guidelines and submitted at <http://fordham.bepress.com/jmer/> :

- Be no longer than 8,500 words (excluding references, notes, and tables) typed, double- spaced for manuscripts.
- If a review, should comprise between 1,500 to 2000 words (excluding references).
- Have an abstract no longer than 200 words on a separate sheet, typed/word processed, one-inch margins all around, and double-spaced.
- Have title page, without the author's name, address, or institutional affiliation.
- Include a list of keywords.
- Include no more than two half-page size illustrations, tables, or figures or one full-page size illustration, table, or figure.
- Include a complete References section following the **APA 7th edition** format. It is the author's responsibility to make sure that all sources in text are credited in the References section and that all References are properly cited in the text.
- Follow the *Publication Manual of the APA* (7th edition) standards and procedures for publication.

A **cover letter** must accompany the manuscript that includes the name of author(s), a full mailing address, and e-mail address, both day and evening phone numbers, and fax number. Also, include a **brief biography** of up to 100 words and **ORCID ID** for each author.

Include the author(s)' name on the cover letter **only**.

Papers accepted for publication will need to incorporate the reviewers' feedback. They must be submitted and reviewed in Microsoft Word format, preferably in .docx or .doc format.

For more information contact:

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## Submission Process

*JMER* is published once a year. **The deadline for manuscript submission is August 31.**

Submissions are done electronically at <http://fordham.bepress.com/jmer> During the submission process you will be asked to agree and consent to the Submission Agreement as found in the Journal "Policies" link. Authors are asked to adhere to the Submission Guidelines as stated above.

*JMER* uses a double-blind review process; therefore author(s) must **exclude** their names, institutions, and any clues to their identities that exist within the manuscript. The presence of such information may compromise the blind review process. If you have self-citations please use the convention of (Author, Year) in the text and also in the references, leaving out the publication information. Do not use running-heads.

All submissions should adhere to the format and length guidelines of *JMER*. Please indicate the number of words at the end of the manuscript or book/multimedia review. It is understood that the manuscripts submitted to *JMER* have not been previously published and are not under consideration for publication elsewhere.

### ***Editorial Process***

The online submission will generate an email to the author(s) with information about tracking the submission through the review and selection process. All manuscripts and book/multimedia reviews will be given careful consideration. Every effort will be made to inform the author(s) of our decision within 3 to 4 months. Types of decisions are: *accept*; *accept with minor changes*; *accept with major changes*; *revise and resubmit*; and *do not accept*. The editors' decisions are final.

The editors reserve the right to make editorial changes to enhance clarity, concision, and style. The author should be consulted only if the editing has been substantial.